

Gulf Research Program Early-Career Research Fellowship Review Criteria – Award Year 2020

The 2020 Early-Career Research Fellowship application review will be conducted in two stages. Applications will first go through an eligibility and relevance review conducted by Gulf Research Program staff. Applications that are eligible and deemed highly relevant to the charge of the GRP will proceed to the second review stage focused on merit and impact.

Eligibility and Relevance Review

Eligibility

- Is the fellow a current federal employee?
- Did the fellow complete their eligible degree (PhD, ScD, EngD, MD, DrPH, or DVM) on or after September 1st, 2010?
- Does the fellow appear to currently hold a permanent and fully independent position as an investigation, faculty member, clinician scientist, or scientific team lead in industry or academia? (A postdoc is not considered a fully independent position.)

Relevance (100%)

- Applicant's relevance statement demonstrates clear relevance to: human health, environmental protection and/or offshore oil drilling and hydrocarbon production and transportation.
- Applicant's relevance statement demonstrates clear relevance to the Gulf of Mexico region or the United States outer continental shelf;

Merit and Impact Review

Technical Merit of Current Work (25%)

- Applicant demonstrates strong technical merit and research skills in past work.
- The quality, range, and quantity of publications is appropriate for the applicant's discipline and career stage.
- Applicant demonstrates ability to secure funding through research grants/contracts.

Innovation, Collaboration, and Interdisciplinarity (30%)

- The research topics or approaches in the applicant's portfolio summary could be considered innovative.
- Applicant's portfolio contains evidence of interdisciplinary work.
- Applicant's portfolio contains evidence of collaborative work.

Impact Potential and Personal Growth (30%)

- Applicant demonstrates potential to make a unique or significant contribution to their field of study.
- Applicant demonstrates a sense of self as a learner and problem solver along with personal growth potential.
- Applicant demonstrates initiative within their institution and in the community.

Communication Skills (10%)

- Applicant communicates complex ideas well in written formats, application materials are well-organized and cogent, and writing is free of grammatical and syntax errors.
- Application materials convey an understanding of context, audience, and purpose; materials are responsive to the questions asked.

Mentorship (Non-weighted category)

- Mentor and applicant have shared goals and understanding of applicant's strengths and identify areas for growth.
- Mentoring plan is realistic and feasible; objectives for mentoring relationship are specific and achievable.
- Mentoring plan is holistic and goes beyond the requirements of tenure and promotion.